

Mrs. Kolb's Newsletter

Snacks at a Glance

11/4-11/8

**GROUP 2: Audrey, Kelly,
Trevor, Ethan, Jaden**

11/11-11/15

**GROUP 3: Blaine, Baylee, Alex,
Dewey**

11/18-11/22

**GROUP 4: Lilly, Brendalyn,
Kenzie, Ty**

11/25-11/29

**GROUP 5: Ronny, Jamison, Mat-
thew, Austin**

12/2-12/6

**GROUP 1: Josie, Elijah, Jashawna,
Brooke, Marcus**

THANK YOU!!

November 4, 2013

Reading Workshop

Question of the Week: Why is it a good idea to work together?

Core Story: *The Bremen Town Musicians*

Genre: Drama/Fairy Tale

Comprehension Strategy: Cause and Effect

Comprehension Skill: Story Structure

High-Frequency Words: bought, people, pleasant, probably, scared, shall, sign

Amazing Words: partnership, solution, survival, miserable, struggle, depend, familiar, insist

Writing Workshop

Trait Focus: Organization



Style Focus: Fairy Tale

Conventions Focus: Plural Nouns

COMING UP

- ⇒ 11/11 Veteran's Day
- ⇒ 11/20 Mid-Terms go home
- ⇒ 11/27 Thanksgiving Feast
- ⇒ 11/28-11/29 Thanksgiving Break

Math This Week

Lessons 42-45



- Trading pennies for dimes
- Measuring to the nearest inch
- Adding 10 to a two-digit number
- Sums of 12
- Identifying 1 cup and 1/2 cup measuring cups, tablespoons, teaspoons, and 1/2 teaspoons
- Reading a recipe

Reason to Celebrate!

• These students received an A+ on their spelling test: *Audrey, Kelly, Trevor, Ethan, Jaden, Baylee, Alex, Dewey, Lilly, Ronny, Blaine, and Jamison.*

• These students received an A on their spelling test:

• *Josie, Eli, Brooke, Brendalyn, Kenzie, T.J., and Austin.*

• These students received an A+ on their Math Test:

• *Ronny, Lilly, Matt, Austin, Dewey, T.J., Josie, Trevor, Blaine, Jaden, Baylee, Eli, Ethan, Kenzie, and Jashawna*

• *Jamison* received an A.

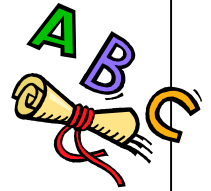
• GREAT JOB! :-)



SPELLING

"Core Words"

1. made
2. over
3. did
4. down
5. only



"Pattern Words"

6. lunches
7. stories
8. tunes
9. switches
10. babies

"Challenge Words"

11. houses
12. kitties
13. forests
14. families
15. decisions

Phonics Skill:

Inflected Endings:

-s, -es, -ies

CONTACT INFORMATION

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