

# Mrs. Kolb's Newsletter

## Snacks at a Glance

8/12-8/16

**GROUP 1: Josie, Elijah,  
Jashawna, Brooke, Marcus**

8/19-8/23

**GROUP 2: Audrey, Kelly, Tre-  
vor, Ethan, Jaden**

8/25-8/30

**GROUP 3: Blaine, Katie,  
Baylee, Alex, Dewey**

9/2-9/6

**GROUP 4: Lilly, Brendalyn,  
McKenzie, Ty**

9/9-9/13

**GROUP 5: Ronny, Jamison,  
Matthew, Austin**

**Instead of sending home a snack calendar each month, your child will be assigned a week (instead of a specific day) to bring in a snack. You may send your snack in the Friday before the assigned week, or on the Monday of the assigned week. I will always put a reminder in each weekly newsletter. We have 23 students, so please make sure you have enough snacks for the entire class. In order to maximize instruction time, the snack needs to be a "working snack" that is pre-packaged (either by you or bought that way). Thanks so much!**

August 7, 2013

*Dear Parents,*

*Can you believe the first day of school has already come and gone for the 2013-2014 school year? Wow! Summer Break flew by! I hope you all were able to make lots of great memories with your child(ren) at home. I'm going to miss my two kiddos (Ezra-4, Moriah 1), but I'm ready to start a fresh new year with my new students.*

*I'm going to do my best not to overwhelm you with this first newsletter. If you feel overwhelmed, I'm sorry! Just let me know if you have any questions. We can communicate via the Parent/Teacher Communication Log (in the Take Home Folder), or you can ask me during Open House. This newsletter will eventually have a section for each subject to inform you of our learning in the classroom.*

*Stay tuned! You will be amazed with your child's progress in 2nd Grade! It's going to be a great year!*

## Math This Week

### Lessons 1- 2

- Reading & identifying numbers to 100, Identifying right and left
- Identifying one more and one less than a number, Graphing data on a graph

## COMING UP

- ⇒ 8/8 Ice Cream Social 5:15
- ⇒ 8/8 Open House 6:00-7:00
- ⇒ 9/2 Labor Day—No School

## Take a Look At.....

- The paper explaining our behavior system. It is a “clip up-clip down” approach.
- The Breakfast/Lunch Menus
- Adult/Chaperone Guidelines
- At Home Reading Log (backside of the behavior log)



## Tell Me About Your Child

Become a partner with me in your child's education. I will only have your child for a short time, so I want to make a contribution that will last a lifetime.

I know my teaching must begin with making children feel at home in the classroom and helping all the children come together in a learning community. This community is made up of unique individuals, each with his or her own learning style, interests, history, hopes, and dreams.

Would you please help me by taking a moment to write about your child? What is your child like? What are his/her interests? What are things you know as a parent, that would be important for me to know? I want to know how your child thinks and plays. How do you see your child as a learner and as a person?

Have fun with this! I love talking about my children—I'm sure you feel the same. :- ) I'm looking forward to a wonderful partnership in your child's education.

*Mrs. Kolb*

## CONTACT INFORMATION

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Class Website:  
(under construction)