

# Mrs. Kolb's Newsletter

## Snacks at a Glance

9/23-9/27

**GROUP 2: Audrey, Kelly,  
Trevor, Ethan, Jaden**

9/30-10/4

**GROUP 3: Blaine, Katie,  
Baylee, Alex, Dewey**

10/7-10/11

**GROUP 4: Lilly, Brendalyn,  
McKenzie, Ty**

10/14-10/18

**GROUP 5: Ronny, Jamison,  
Matthew, Austin**

10/21-10/25

**GROUP 1: Josie, Elijah,  
Jashawna, Brooke, Marcus**

**THANK YOU!!**

September 23, 2013

## Reading Workshop

Question of the Week: How does exploration help us find answers?

Core Story: *The Strongest One*

Genre: Drama

Comprehension Strategy: Facts and Details

Comprehension Skill: Predict and Set Purpose

High-Frequency Words: gone, pieces, learn, often, though, together, very

Amazing Words: delicate, inquire, sturdy, exhibit, resist, stun, genius, satisfaction

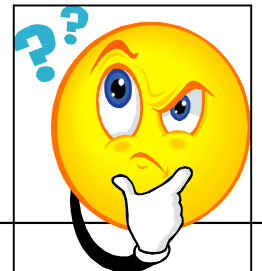
## Writing Workshop

Trait Focus: Conventions



Style Focus: Play Scene

Conventions Focus: Imperative and Exclamatory Sentences



## COMING UP

- ⇒ 9/27 Book Orders Due
- ⇒ 10/15 & 10/17 Conferences
- ⇒ 10/21-10/25 Fall Break

## THANK YOU!

- Audrey and family for the jump rope. :-)

## Math This Week

### Lessons 26-30-1



- Telling and showing time to the half hour
- Estimating temperature, reading a thermometer to the nearest 10 degrees
- Counting dimes and pennies
- Writing addition and subtraction fact families
- Sums of 8 and 9, drawing a picture to solve a problem, looking for a pattern to solve a problem

***\*\*Have students practice math facts several times a week. Let me know if you need flash cards.\*\****

Parents/Guardians,

Happy Fall! I hope you all had a wonderful weekend.

I'm writing in regards to spelling. Your child has his/her graded spelling test from last week. I did not put the test grades in the gradebook. Unfortunately, the test grades were not that great. I take some of the responsibility because of the fact that it was a brand new test/format. However, it is important to note that spelling is going to be more difficult this year. We are **RAISING** the expectations here at school, and I believe my students can rise to that expectation. Please make sure you are having your child practice their spelling words at home. They need to practice them daily until they know them. If you need some ideas on how to practice the words with them, I will be sending home an informational sheet soon to help with those ideas.

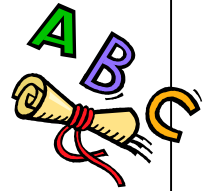
Thank you for taking an active role in your child's education. I am excited about the gains your child will make this year!

Sincerely,  
Mrs. Kolb

## SPELLING

### "Core Words"

1. some
2. so
3. these
4. would
5. other



### "Pattern Words"

6. itch
7. wish
8. chase
9. whale
10. what

### "Challenge Words"

11. together
12. stretch
13. touch
14. shudder
15. throughout

Phonics Skill:  
Consonant Diagraphs  
(ch, tch, sh, th, wh)

### CONTACT INFORMATION

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